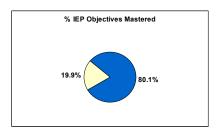
South Carolina School For The Deaf and Blind

SCHOOL PERFORMANCE

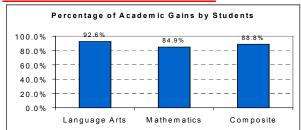
	ABSOLUTE RATING	IMPROVEMENT RATING
2000-2001	AVERAGE	NA
2001-2002	EXCELLENT	EXCELLENT

MASTERY OF IEP OBJECTIVES



Gender		Ethnicity		Free Meals	
Male	80%	White	80%	Free/Reduced	82%
Female	82%	African-American Hispanic	81% 100%	Paid	77%
		Other	100%		

ACADEMIC GAINS OVER LAST YEAR



Gender	English/Language Arts Mathematics		atics	
Total (n=298)	#Students	%	#Students	%
Male (n=188)	169	89.9%	159	84.6%
Female (n=110)	107	97.3%	94	85.5%
Free Meals	English/Language Arts		Mathem	atics
Total (n=298)	#Students	%	#Students	%
Free/Reduced	223	92.9%	200	83.3%
(n=240)				
Paid (n=58)	58	91.4%	53	91.4%
Race	English/Language Arts		Mathematics	
Total(n= 298)	#Students	%	#Students	%
African-American (n=139)	127	91.4%	119	85.6%
Hispanic (n=2)	2	100%	2	100%
White (n=154)	144	93.5%	129	83.8%
Other (n=3)	3	100%	3	100%

SCHOOL PROFILE BASED ON THE 2001-2002 YEAR

INDICATORS OF SCHOOL PERFORMANCE

		Our	Change from Last
School		School	Year
*	Dollars Spent per Student	NR	NR
*	Student -Teacher Ratio	6:1	NR
*	Prime Instructional Time	NR	NR
Students (
*	Attendance Rate	94.4	Down from 95.2
*	Graduation		
	(Diploma)	27%	Up from 13.3%
	(Certificate)	73%	Down 86.7%
*	Retention Rate	NR	NR
Teachers ((n= 70)		
*	Professional Development Days per Teacher	10	Same
*	Attendance Rate	95.5%	Up from 94%
*	Advanced Degrees (Teachers)	42.8%	Down from 48%
	(Related Services Providers)	70.7%	Down from 88.2%
*	Out of Field Permits	8.5%	Up from 4.8%
*	Returning from Previous School Year	92%	Up from 85.9%
*	Average Salary	\$42,755	Down from \$45,595
*	Receiving Satisfactory/Competent Ratings	100%	Same
	(EPMS)	000/	D (4000/
*	Receiving Satisfactory/Competent Ratings	96%	Down from 100%
Cahaal I	(ADEPT)		
School I		C	Lla franc F
*	Superintendent's Years in Office	6 1 50/	Up from 5 Same
*	Annual Dropout Rate	1.5%	
*	Spent on Teacher Salaries Principal's Years at School	18.5% 25	Down from 24.8% Up from 24
*	Parent's Attending Conferences	78%	Down from 100%
*	Certified Related Providers	100%	Same
*	Students Receiving Related Services	100%	Same
*	Opportunities in the Arts	Good	NR
Students	Opportunities in the Arts	0000	IVIX
*	Older than Usual for Grade	NR	NR
*	Suspended	19	NR
*	Gifted and Talented	3%	NR
*	Disabilities Other Than Speech	100%	Same
*	Medicaid Eligible	83.2%	Down from 85.5%
*	Concomitant Disability	47.3%	Down from 50%
*	Receiving Free or Reduced	80.9%	Down from 82.7%
*	Mainstreamed	20%	Up from 12.6%
*	Percentage of Student Behavior Incidents		
	(Level I)	19.5 %	Down from 29%
	(Level II)	16.4%	Down from 17%
	(Level III)	12.4%	Up from .6%
	(Level IV)	2.3%	NR
*	Average Length of Stay	5.7 years	Same
*	Average Age of Enrollment	8.7 years	Same
*	Participation in Work-Based Learning Programs	68.1%	Up from 24.5%
*	Graduates Employed or Enrolled in Post	78.6%	Down from 86.4%
	Secondary Programs		
*	Residential Students	68%	Down from 71.9%
*	Day Students	32%	Up from 28.1%
*	Enrolled in Residential Tutorial Programs	70%	Up from 33.9%



The 2001-02 School Year was another outstanding one for the South Carolina School for the Deaf and the Blind. We are proud to report that we have made substantial gains in student achievement! Both our improvement rating and our overall school rating are excellent!

Almost 80% of our students met their Individual Education Plan objectives during the 2001-02 School Year. This represents an increase of 18%, and a rating that moved up from Basic to Proficient.

Our students also showed a 10% improvement on national tests, known as Brigance Assessments. Their language arts scores increased by 11% resulting in an improved rating of Advanced, compared to last year's rating of Proficient. In math, our students' scores showed a 10% increase, moving up to a rating of Proficient. Overall, our scores on these national tests moved to Proficient, a full level higher than last year.

Our students continue to have a very low dropout rate (1.5%). In addition, 78.6 % of our graduates are employed or enrolled in Postsecondary programs.

We would like to thank our dedicated and talented team of educators that has worked so diligently to make sure our students receive an excellent education. We also want to thank our parents for supporting SCSDB and providing a strong learning foundation for their children. And to our hardworking students, we extend heartfelt congratulations!

We look forward to another successful year with Student Achievement as our top priority – both for our students on the Spartanburg Campus and for those served by our outreach staff in school districts across the state. We invite you to follow our progress on our web site at www.scsdb.k12.sc.us or to contact us at anytime with your questions our suggestions (1-888-447-2732).

Sheila S. Breitweiser, Ed.D.

EVALUATIONS BY TEACHERS, STUDENTS, PARENTS

	Teachers (N=46)	Students (N=0)	Parents (N=14)
Satisfied with learning environment	82.6%	NA	92.9%
Satisfied with social and physical environment	93.5%	NA	78.6%
Satisfied with home-school relations	60.9%	NA	92.9%

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance is substantially exceeding the standards for progress toward the 2010 SC Performance Goal.

Good – School is exceeding the standards for progress toward the 2010 SC Performance Goal **Average** – School is successfully meeting the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School is failing to meet the standards for progress toward the 2010 SC Performance Goal.

SCDB RC02



SOUTH CAROLINA FOR THE DEAF AND THE BLIND

355 Cedar Spring Rd., Spartanburg 29302 Telephone (864) 585-7711

Grades: PK-12 Enrollment: 336 Superintendent:

Dr. Sheila S. Breitweiser

Principal:

Craig D. Jacobs

Board Chairman:
Norman F. Pulliam



THE STATE OF SOUTH CAROLINA

Annual School	2002
Report Card	

Absolute Rating: EXCELLENT

Improvement Rating: EXCELLENT



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For additional information about the SC Goal, contact: SC Education Oversight Committee: 803-734-6148 or visit website www.sceoc.org
State Department of Education: 803-734-8500 or visit website www.myscschools.com